

Teaching methods	<p>lecture – an informational lecture conducted in one of the foreign languages, substantively corresponding to the analyzed subject matter.</p> <p>Exercises are combined with the activity of the students themselves, their participation in solving practical problems. The lecturer asks students questions or, in connection with the taught subject, conducts discussions..</p>
List of References	
Basic	<ol style="list-style-type: none"> 1. Brzozowski W., Krzywoń A., Wiącek M., <i>Prawa człowieka</i>, 2025. 2. Orzeszyna K., Skwarzyński M., Tabaszewski R., <i>Prawo międzynarodowe praw człowieka</i>, 2022. 3. Legal acts related to the issue being addressed.
Supplementary	<ol style="list-style-type: none"> 1. Balcerzak M., <i>Międzynarodowa ochrona praw człowieka</i>, 2025.

GOALS, CURRICULUM CONTENTS, AND LEARNING OUTCOMES	
COURSE OBJECTIVES	
Goal 1	<p>The aim of the course is to present the process of development of international relations in the Asia-Pacific region not only from the perspective of Poland and Europe but also of the countries in the region. In the 21st century, Asia and the Pacific have become areas of the greatest dynamism in international relations and the emergence of centers of power in the form of new global powers such as China and India, as well as regional organizations and forums such as ASEAN, SCO, IORA, and RCEP.</p>

PROGRAM CONTENT		
Form	Number of hours	Program content
lecture	10 godz.	<p>— Asia-Pacific region and subregions – term, concept, significance</p> <p>— Role of major and medium powers – USA, China, Japan, Republic of Korea – in the Asia-Pacific economy;</p> <p>— Economic institutions in the Asia-Pacific region;</p> <p>— Threats to Asia and the Pacific: land and maritime conflicts – characteristics</p> <p>— Integration processes – ASEAN, Shanghai Cooperation Organization;</p> <p>— China as a regional power (Belt and Road Initiative, maritime strategies)</p> <p>Classes are conducted in English.</p>

exercises	10 hours	<p>The classes cover practical issues related to:</p> <ul style="list-style-type: none"> -Cultural and domestic political conditions of international relations in the Asia-Pacific region (cultural and linguistic diversity of the region; the role of Confucian tradition; democratization and human rights in the region; political systems of Asia) -European Union and Polish policy in the region - Regional order in the Asia-Pacific region: from 1945 to 1990: main stages of evolution and factors stabilizing and destabilizing the regional security system - US alliances in the Asia-Pacific region: characteristics - Regional strategies of Japan, Australia, and New Zealand - Diplomacy in Asia: practical dimension (organization and technique)
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		The practical classes are focused on hands-on work with normative acts, national and international case law, working on case studies or analyzing practical examples in order to acquire practical skills in properly interpreting the solutions contained therein; the classes are conducted in English..
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LEARNING OUTCOMES				
A student who has passed the course		Reference to learning outcomes		
		for the direction	1st degree PRK level 7	Stage II CKD level 7
in terms of KNOWLEDGE				
EU 1	He/she knows and understands in depth the theoretical issues and interprets and explains phenomena and processes occurring within countries and regions in the field of international relations in the Asia-Pacific region.	K_W01 K_W03 K_W08	P7U_W	P7S_WG
EU 2	identifies the essence, tools, and methods in the field of international relations in the Asia-Pacific region, explains the principles, describes structures, phenomena, and institutions	K_W02 K_W04 K_W08	P7U_W	P7S_WG
in terms of SKILLS				
EU3	The student correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve specific tasks related to international relations in the Asia-Pacific region.	K_U03 K_U08	P7U_U	P7S_UK P7S_UK
EU4	is able to identify mechanisms of operation and institutions in the field of international relations in the Asia-Pacific region from an international perspective	K_U04 K_U08	P7U_U	P7S_UW P7S_UK
EU 5	has an advanced understanding of the Polish legal system as well as the connections and relationships between Polish law and international law in the context of the functioning of international relations in the Asia-Pacific region	K_U07 K_U08	P7U_U	P7S_UK
EU 6	enriches their language skills by using specialized vocabulary related to the activities carried out	K_U08 K_U10	P7U_U	P7S_UO P7S_UU
in terms of COMPETENCE				
EU 7	The student is able to actively participate in discussions dedicated to topics relevant to the development and functioning of international governmental organizations, taking into account issues of international relations in the Asia-Pacific region.	K_K02	P7U_K	P7S_KO

CRITERIA FOR EVALUATING ACHIEVED RESULTS	
for a grade 2,0	below 51% - mastery of knowledge at a level below satisfactory, lacking basic knowledge in the subject matter related to international relations in the Asia-Pacific region

for a grade 3,0	51-60% - satisfactory mastery of the basic issues arising from the curriculum content
for a grade 3,5	61-70% - assimilation at an average level of the issues of international relations in the Asia-Pacific region from an international perspective
for a grade 4,0	71-80% - gaining knowledge about the factors shaping the fundamental phenomena in the field of international relations in the Asia-Pacific region
for a grade 4,5	81-90% - comprehensive mastery of the curriculum content enabling the identification of theoretical principles and practical aspects of the functioning of international relations in the Asia-Pacific region
for a grade 5,0	91-100% - excellent, advanced mastery of the curriculum content, including the part concerning solving problems related to international relations in the Asia-Pacific region from an international perspective

EVALUATION METHODS

Formative assessment

- F1. Student statements indicating understanding or gaps in understanding of the discussed content
- F2. Questions asked by the student reflecting their level of knowledge and interest in the subject matter
- F3. Student's cognitive activity – familiarity with subject literature, independent drawing of conclusions
- F4. Prior preparation of material and its presentation by the student in class
- F5. Ongoing assessment of progress – knowledge tests, quizzes

Summary evaluation

- P1. Evaluation of the presentation along with its discussion (workshops)
- P2. Evaluation from the final test of the course (lecture)
- P3. Evaluation of prepared presentations, essays, other forms, including a project based on a case study (lecture/exercises)
- P4. Evaluation from the oral exam/final assessment (lecture)

Final exam	lecture: written credit – test
Final exam	workshops: preparing a presentation on a given topic along with its discussion during the class using specialized vocabulary in a foreign language

METHODS (WAYS) OF VERIFYING AND ASSESSING THE ASSUMED LEARNING OUTCOMES ACHIEVED BY THE STUDENT

Learning outcome	Assessment form					
	Oral exam from the lecture	Written test from the lecture	Workshop credit	evaluation of the presentation/case study/workshop completion	report	activity in class
EU 1		X				
EU 2		X				
EU 3			X			
EU 4			X			
EU 5			X			
EU 6			X			
EU 7		X	X			

Student workload - ECTS credit balance			
Form of activity		Student workload	
		Hours	ECTS
Office hours with the academic teacher, including:			
Hours resulting from the study plan	lectures	10	0,4
	exercises	10	0,4
	other	---	---
Together		20	0,8
Hours without the participation of an academic teacher resulting from the student's workload, including			
Exam preparation/taking an exam		10	0,4
Preparation for quizzes / oral exam		-	-
Preparing for classes, including studying the recommended literature		10	0,4
Preparation of a report, project, presentation, discussion		10	0,4
Together		30	1,2
Total SUBJECT		50	2,0

ECTS credit balance					
ECTS/ LECTURE	ECTS / EXERCISES	ECTS / LABORATORY	ECTS / LAB / PROJECT	ECTS / SEMINAR	ECTS / TOTAL
1,5	1,5	---	---	---	3